

MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

March 4, 2021

The University of Southern Indiana Board of Trustees met on Thursday, March 4, 2021, virtually via Zoom Video Communications. Present were Chair Kenneth L. Sendelweck '76 and Trustees Josi M. Barscz '22; W. Harold Calloway; John M. Dunn; Daniel M. Fuquay; Christine H. Keck; Jeffrey L. Knight; Ronald D. Romain '73 and Christina M. Ryan. Also in attendance were President Ronald S. Rochon; Provost Mohammed Khayum; Vice President for Finance and Administration Steven J. Bridges '89 M'95; Vice President for Marketing and Communications Kindra L. Strupp; Vice President for Development David A. Bower; Vice President for Student Affairs Khalilah T. Doss; Chief Government and Legal Affairs Officer Aaron C. Trump; Faculty Senate Chair Rex M. Strange '92; and Student Government Association President Kelsey L. McCullough '21.

Prior to calling the meeting to order, Chair Sendelweck announced the USI Board of Trustees will be seeking feedback on the operations and management of the University. The Board has engaged the firm Academic Search to lead this process. The team from Academic Search was strongly recommended and will be responsible for conducting this review. In the coming weeks, they will be asking for feedback from individuals and constituent groups across the University community.

Chair Sendelweck called the meeting to order at 9:31 a.m.

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF JANUARY 14, 2021, MEETING

On a motion by Mr. Dunn, seconded by Mr. Romain, the minutes of the January 14, 2021, meeting of the Board of Trustees were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

Mr. Sendelweck called on Vice President Strupp, who reported the next meeting of the Board of Trustees is scheduled for Friday, May 7, 2021, on campus in Carter Hall prior to the first commencement ceremony that morning.

C. REPORT OF THE JOINT ACADEMIC AFFAIRS AND ENROLLMENT MANAGEMENT AND FINANCE/AUDIT COMMITTEE MEETING

Chair Sendelweck called on Trustees Keck and Romain for a report on the joint committee meeting. Ms. Keck requested a waiving of the report since the full Board was present at the joint meeting.

The request to waive the report unanimously was approved.

D. PRESIDENT'S REPORT

Chair Sendelweck called on President Rochon for his report. Dr. Rochon began by reporting the USI Executive Team hosted a meeting with the delegates from southwest Indiana on Friday, January 22, to provide them with an overview of USI's Strategic Plan: Accelerating Impact. Senators Vaneta Becker, Mark Messmer, and Jim Tomes engaged in the meeting as well as Representatives Holli Sullivan, Wendy McNamara, and Ryan Hatfield.

All seven Indiana public institution presidents were invited to report to the Governor's Commission on Supplier Diversity on February 26. USI's report was highly favorable with last year only being one-half percent short of the fiscal year Minority Business Enterprise (MBE) spend goal. To increase USI's efforts in this important state initiative, USI has joined forces with Vincennes University to enhance supplier and contractor diversity in

southwest Indiana. This alliance addresses mutual challenges due to geography and scale, along with goals to pool resources for savings and share best practices. USI and VU have implemented numerous initiatives to meet Governor Holcomb's expectations in diversifying business relationships while also making the most efficient use of the State of Indiana's resources. President Rochon stated he looks forward to partnering with President Johnson to combine and maximize efforts to realize these outcomes.

President Rochon announced the College of Liberal Arts is providing a four-part lecture series titled Community and Civil Discourse: Perspectives from the Liberal Arts. Tonight's second part of the series focuses on Mobs, Mobility, and Mobilization. Session three themed Ethics, Justice, and Reasoning is scheduled on March 11 and the final session on March 18 focuses on Aesthetics, Transformations, and Interventions which will include a look at the Lynching Tree in Bryan Stevenson's Legacy Museum.

Dr. Rochon announced the University has modified its policy regarding the award of posthumous degrees and certificates of recognition. The policy will now include more concrete parameters for the award of posthumous degrees and certificates. Students enrolled at the University within the twelve months preceding the student's death will be considered for posthumous recognition either by degree or certificate of recognition upon the recommendation of the faculty and the college dean. Posthumous degrees will continue to be approved by the university president and the Board of Trustees. Posthumous certificates of recognition may be awarded to students who do not qualify for posthumous degrees. These posthumous acknowledgement certificates will be approved by the university president and presented to families to formally recognize the achievements of their USI student.

President Rochon called on Vice President Strupp for a report on Spring Commencement. Vice President Strupp began by noting on February 23, the University announced that Spring 2021 Commencement Ceremonies would be held in-person on-campus in May. Ongoing safety concerns surrounding the pandemic were taken fully into consideration for this decision. To maintain safety protocols and reduce the risk of viral spread, the number of ceremonies will increase to eight ceremonies, rather than the normal five, to allow for adequate social distancing. In addition, each graduate will be allowed only two ticketed guests to reduce the capacity in the Screaming Eagles Arena and all in attendance will be required to wear face coverings. As of March 3, the Registrar reports 1,750 are eligible to participate in graduation. Registration for graduation began on February 23 and will continue to March 23. The Commencement Schedule is:

Friday, May 7, 2021

11 a.m. Graduate Studies
3 p.m. Graduate Studies

Saturday, May 8, 2021

9 a.m. Romain College of Business
1 p.m. College of Liberal Arts
5 p.m. College of Liberal Arts

Sunday, May 9, 2021

9 a.m. Pott College of Science, Engineering, and Education
1 p.m. College of Nursing and Health Professions
5 p.m. College of Nursing and Health Professions

Graduate Studies, College of Liberal Arts, and College of Nursing and Health Professions graduates will be notified which of the two ceremonies they are to participate in after registration is final.

Each ceremony will be held in the arena in a modified format. Graduates will not process in, but rather have distanced assigned seating on the floor or in the lower bowl of the arena. Similarly, the faculty will not be processing, and a limited number of faculty representatives will be seated in the arena suites area. The Platform Party will also be limited to allow for adequate distancing on stage, and USI will invite one Trustee per ceremony to serve as the delegate for all Trustees on stage. When USI surveyed graduates last year, we learned that they ideally wanted some friends and family present and they wanted to walk across the stage. USI intends to provide two reserved seat tickets per graduate, which will be selected online in advance, and will offer live streaming for those who cannot physically attend. Each graduate will have the opportunity to walk across the stage, hear their name read aloud, and have a photo taken during that special moment. Although

President Rochon will not shake each graduate's hand, he will be on the platform behind a plexiglass barrier nodding approval and giving verbal congratulations as each graduate walks past. The timing of the ceremonies throughout the day will allow time for adequate cleaning and sanitization between ceremonies. USI will not be hosting receptions after each ceremony, as to not promote large group congregating. USI will ask the graduates to meet their families in the parking lot areas and exit the campus at the conclusion of each event. Ms. Strupp concluded her report noting the Spring 2021 Commencement in the Screaming Eagles Arena will be different, but USI looks forward to celebrating its graduates' achievements in a physically distanced, masked required environment, that considers the safety of our graduates, their guests, and USI employees.

President Rochon called on Athletic Director Jon Mark Hall for an athletics report. Mr. Hall presented a report on the possibility of offering a swimming and diving program at USI. The USI Athletic Department researched swimming and diving programs across the country to prepare and develop a plan. Once the plan was developed, the program plan was vetted and approved by the Fiscal Integrity and Facilities subcommittee of the University Athletics Council (UAC). In December 2020, the plan was approved by the full UAC and moved on the President's Office for consideration. The 2018-2019 data shows that swimming and diving is the eighth most popular sport for girls and tenth most popular sport for boys nationwide. In Indiana, 4,383 girls (239 teams) and 3,944 boys (233 teams) participate in high school swimming. There are 105 NCAA Division II institutions that sponsor women's swimming and diving and 77 that sponsor men's. USI would expect to start a program with 25 women and 25 men, of which all would be new students to USI. The USI Aquatics Center will be able to host college and high school meets as the facility is equipped with team locker rooms and staff offices. Mr. Hall concluded his report by noting the timeline of events, with an expected program implementation date of Winter 2022.

President Rochon called on Vice President Bower for a report from the Presidential Task Force. Mr. Bower announced the Task Force is now working as a transition team and reviewing how the University can return to a more pre-pandemic state, while also following all CDC guidelines this fall. The return of USI students on February 8 went well, and USI is grateful students, faculty and staff are continuing to cooperate by wearing masks and social distancing. Since March of 2020, USI had a total of 776 individuals who tested positive – 696 students and 80 employees – out of a total campus census of 11,674. There has been no word yet from the State Health Department on new antigen tests. Those sent in December of 2020 at no charge have been used. The remaining tests expire on March 6. Athletic Director, Jon Mark Hall, has ordered new tests for the various athletic teams. Mr. Bower concluded by noting the expanded Task Force met by Zoom on March 3, for 90 minutes and approved updates to policies including guidelines for religious services, guests in housing, vaccinations, self-reporting, and programming in Historic New Harmony. Currently, employees continue staffing their departments with, in general terms, half working remotely and half working on campus to control the spread of the virus.

Dr. Rochon called on Dr. Rex Strange, Faculty Senate Chair, for a report. Dr. Strange reported faculty submitted mid-term grades yesterday. This semester USI has seen a decline in COVID cases which has reduced the number of students in isolation needing alternate classwork assignments. Faculty Senate has begun discussions regarding the assessment of Core 39 and academic integrity, while its subcommittees are continuing work on outstanding charges.

President Rochon called on Ms. Kelsey McCullough for a report from the Student Government Association (SGA). SGA's election season has begun. The first candidate meeting is scheduled for March 8. This meeting allows candidates to hear the election rules before applications open. The application period is Monday, March 15 through Sunday, April 4. Voting will follow April 5 - 9. Inauguration day will follow on April 15.

During the week of March 15 - 19, SGA will be partnering with Panhellenic Counsel and Interfraternity Council to host Mental Health Week. Two virtual speakers are scheduled – Archie Messersmith-Bunting and James Robilotta. Messersmith-Bunting's speech is titled "It's Okay to not be Okay" and will focus on mental health issue prevention. It will raise awareness about mental health issues and will also teach that it is okay to not be okay. Robilotta's speech is titled "Leading Through Uncertainty" and will focus on effective leadership through the hardships that are currently faced in our global society. It will focus on leadership through a global pandemic, critical social justice movements, and more. Additionally, activities are planned that will allow students to find different ways to cope if they are experiencing difficult times including DIY stress balls, Zen gardens, SGA coloring books, and positive post-its. Campus resources will be shared including group sessions at the counseling center, DOSO resources, and classes at the REC.

Ms. McCullough concluded her report announcing the screening process for USI's next student trustee has begun. Applications opened on February 23 and will close on March 23. Candidates must have a 2.5 GPA or higher, be an Indiana resident, have 24 credit hours completed at USI by the time their term begins, and must complete an application which includes three letters of recommendation, an essay, and a resume. After the application deadline closes, the committee will evaluate and hold interviews on April 8 and 9.

E. REPORT ON THE INDIANA GENERAL ASSEMBLY

Chair Sendelweck called on Chief Government and Legal Affairs Officer Aaron Trump for a report on the 2021 session of the Indiana General Assembly. Mr. Trump reported the House and Senate completed the first half of their session on February 23, with the third reading of bills. Bills that did not receive a third reading or did not get a majority vote on third reading are considered "dead" for this session. The General Assembly successfully moved 316 total bills out of a possible 1,031 bills that were filed in the first half of the session. There are 149 House bills and 167 Senate bills remaining. USI has identified and are tracking several bills through the remainder of the session. These include: SB1 and HB1002 – Civil Immunity related to COVID-19; SB36 Psychology interjurisdictional compact; SB54 – FAFSA requirement for high school seniors; SB93 – Tuition charges for veterans; HB 1397 – Technical training and workforce development; and HB1437 – Electronic communications of public meetings, which will affect this board.

Mr. Trump concluded his report noting the Senate Appropriations Committee has now requested that state universities present their biennium budget requests this year. This is a typical request of past years; however, presentations did not occur in January when the budget bill was moving through the House Ways and Means. President Rochon will present USI's operating and capital budget request to the Senate Appropriations Committee on March 18.

F. APPROVAL OF CANDIDATES FOR DEGREES

Chair Sendelweck called on Provost Khayum, who referred the Trustees to Exhibit I-A, a list of candidates for doctoral, master's, bachelor's and associate degrees, to be conferred May 7, 8, and 9, 2021, and recommended approval of the degrees subject to the completion of all requirements.

On a motion by Mr. Calloway, seconded by Mr. Knight, award of the degrees in Exhibit I-A, subject to the completion of all requirements, was approved.

G. APPROVAL OF CERTIFICATES

In compliance with the University of Southern Indiana Faculty Handbook, certificates implemented since 2019 that have been approved by the Academic Planning Council and reviewed by the Commission for Higher Education were presented for approval.

Upon a recommendation from the Academic Affairs and Enrollment Management Committee the Certificates in Exhibit I-B were unanimously approved.

SECTION II – FINANCIAL MATTERS

A. REPORT ON CURRENT CONSTRUCTION PROJECTS

Chair Sendelweck called on Vice President Bridges, who introduced Director of Facility Operations and Planning, Jim Wolfe and asked for a report on current construction projects and projects in design. Exhibit II-A includes a summary of the cost and funding sources for each project.

SECTION III – PERSONNEL MATTERS

A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

Mr. Sendelweck called on Vice President Bridges, who reviewed the annual authorization for employment of faculty and staff recommended for approval. Mr. Bridges explained this Trustee authorization is pursuant to Indiana Codes 21-38-3-2 and 21-38-3-9, which annually authorizes the President of the University of Southern Indiana to employ faculty and staff, and to establish salaries, and wages within budgetary capabilities. The Trustees establish the employment contract for the President of the University, including salary and benefits, and the chair of the Trustees has historically been authorized by the Board of Trustees to convey that employment contract. The last authorization was on March 5, 2020.

On a motion by Ms. Keck, seconded by Mr. Knight, the annual authorization for employment of faculty and staff pursuant to Indiana Codes 21-38-3-2 and 21-38-3-9 was approved.

B. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

Chair Sendelweck called on Provost Khayum to review the following retirements.

Professor of Art History, Hilary Braysmith, in accordance with the revised retirement policy, will retire effective January 1, 2022, after 32 years of service, including leave with pay from August 17, 2021, to December 18, 2021.

Associate Professor of Nursing, Jeri L. Burger, in accordance with the revised retirement policy, will retire effective July 1, 2022, after 20 years of service, including leave with pay including leave with pay from January 5, 2022, to May 7, 2022.

Professor of Social Work, Kathy M. Elpers, in accordance with the revised retirement policy, will retire effective July 1, 2022, after 35.5 years of service, including one-half assignment with full pay from August 17, 2021, to May 7, 2022.

Professor of Management, Ernest H. Hall, Jr., in accordance with the early retirement policy, will retire effective January 1, 2023, after 30 years of service, including leave with pay from August 16, 2022, to December 17, 2022.

Coordinator of Student Teaching and Licensure, Teacher Education, Nancy L. Martin, in accordance with the revised retirement policy, will retire effective January 1, 2022, after 30 years of service, including leave with pay from July 1, 2021, to December 31, 2021.

Manager of Undergraduate Admissions Systems and Operations, Laura M. McDaniel, in accordance with the revised retirement policy, will retire effective January 1, 2022, after 26.5 years of service, including leave with pay from July 1, 2021, to December 31, 2021.

Associate Professor of Marketing, Peggy O. Shields, in accordance with the revised retirement policy, will retire effective January 1, 2022, after 35 years of service, including leave with pay from August 17, 2021, to December 18, 2021.

Career Coordinator, Career Services and Internships, Katherine D. Weinzapfel, in accordance with the regular retirement policy, will retire effective May 14, 2021, after 12 years of service.

Academic Advisor in Pott College of Science, Engineering, and Education Advising Center, Lisa M. Wilson, in accordance with the regular retirement policy, will retire effective February 27, 2021, after 10 years of service.

Professor of Sociology, Stephen C. Zehr, in accordance with the early retirement policy, will retire effective July 1, 2022, after 28 years of service, including leave with pay from January 5, 2022, to May 7, 2022.

C. APPROVAL OF EMERITUS STATUS

Chair Sendelweck called on Provost Khayum, who recommended approval of the following emeritus titles. On a motion by Ms. Barscz, seconded by Mr. Knight, the following titles were approved.

Professor Emerita of Art History Hilary Braysmith

Associate Professor Emerita of Nursing Jeri L. Burger

Professor Emerita of Social Work Kathy M. Elpers

Professor Emeritus of Management Ernest H. Hall, Jr.

Coordinator Emerita of Student Teaching and Licensure Nancy L. Martin

Manager Emerita of Undergraduate Admissions Systems and Operations Laura M. McDaniel

Associate Professor Emerita of Marketing Peggy O. Shields

Career Coordinator Emerita Katherine D. Weinzapfel

Advisor Emerita Lisa M. Wilson

Professor Emeritus of Sociology Stephen C. Zehr

There being no further business, the meeting was adjourned at 11:13 a.m.

Respectfully submitted,



Josi M. Barscz '22
Secretary

**CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
May 7 – 9, 2021**

**DOCTOR OF NURSING
PRACTICE**

Derrick M. Garletts
Katelyn R. Russell
April J. Shoulders
Carrie L. Sullivan
Karen L. Werskey

**POST-MASTER'S
CERTIFICATE**

Shasta D. Boyer
Dannette M. Cox
Kendra O. Delaney
Tiffany L. Hayes
Deanna R. Ritter
Amanda C. Smith
Erica Telligman
Amy E. Walker
Stephanie A. Wanek

**MASTER OF ARTS IN
COMMUNICATION**

Mariam Gamdlishvili
Kereston L. Hochgesang

**MASTER OF ARTS IN
ENGLISH**

Luke T. Anderson

**MASTER OF BUSINESS
ADMINISTRATION**

Rachel N. Ackerman
Suad Y. Ahmed
Samuel E. Albrecht
Andrew B. Alexander
Lynda A. Amama
Tyler J. Amick
Tim Armstrong
Pascal J. Arnes
Paul L. Ashenfelter Jr
Caua Fume B. Ferreira
Julia Barrett
Kimberly Basinger
Edward Battjes
Ilyas B. Batyrshayev
Charles D. Bean
Brian C. Bell
Annette K. Berger
Eric S. Bingaman
Emily K. Blessinger
Nicole A. Bolner
Patrick D. Bowman
Jessica Bradley
Nicole K. Branham
Zachary A. Brettnacher
Byron B. Brown
Cassidy N. Burch
Damien L. Burge
Katie R. Burnett
Maria L. Burton
Aaron R. Calvert
Danova C. Cappelletti
Scott Carr
Timothy M. Caton

Jennie M. Chambers
Yafei Chang
Yeonhwa Choi
Theanoe I. Christos
Amanda E. Clark
Christine M. Clements
Drake E. Cloin
Alexandria L. Cochenour
John M. Cole
Sara Comer
Todd Comer
Jarred C. Cook
Tara Corpening
Melissa Dickerson
Morgan L. Cox
Joseph B. Crump
Israel Cruz
Ryan T. Dallmier
Elizabeth A. Damm Schmitt
Ryan M. Deeg
Zachary R. Deig
Chelsea DeNardin
Adam Dennis
Justin Detlor
Laurence Gauthier
Miles A. Dixon
David Dominguez
Naomi R. Donaldson
Skylar Earley
Ryan P. Ebler
George Edwards
Snezana Eskic
Jolene M. Fadden
John A. Farless
David T. Faubion
Darby J. Fazekas
Brittany M. Feathers
Joseph D. Ferrer
Alia L. Fleming
Bradley T. Flittner
Morgan M. Frederick
Aaron J. Frederick
Carl Fry
Brieyonna M. Gamble
Leslie R. King
Kimberly A. Gerling
Candace N. Gillette
Tina R. Gonterman
Allisen B. Goodman
Jacob M. Gribbins
Stephanie A. Grubb
Mary Habimana-Griffin
Casey Hall
Elisabeth E. Harbin
Brandie Harper
Myranda J. Harris
Aleasha Hartley
Drew Haywood
Alexa Heckard
Michelle L. Herron
Michael Hilbrich
Emmy L. Hildebrand
Amber Hogan
Macy K. Holtz
Cameron L. Holzmeyer

Christian Hoopes
April B. Horn
Shelby K. Hornaday
Mallory N. Howard
Patricia M. Hunter
Adam N. Hutton
Boubacar O. Issoufou
Lori James
Joseph P. Jamison
Jennifer M. Jemison
Mason T. Jenkins
Andy Jiang
Madeline L. Jones
Andrew D. Jones
Kayleigh Jordan
Ilia Karelin
Steve R. Kelly
Dustin M. Kendall
Mark H. Kern
Shermon L. King
Sara E. King
Marcy King
Thomas Kitchen
Sara E. Kniepmann
Matthew A. Kreutzer
Brian E. Kunz
Jessica Kurrasch
Emily T. Ladd
Ericka Laffoon
Theresa A. Lain
Carrie A. Lashlee
Michele Lawless
Brianna Lewis
Justin E. Lind
Matthew R. Loehrlein
Kristin C. Logsdon
Jonathan D. Lucero
Connor D. Lukas
Kimberly L. Lyman
Katharine F. Magee
Courtney A. Mann
Joel S. Matherly
Alexander McWaters
Jonathan Medley
Elizabeth A. Mickus
Jenny Mikuscova
Joshua Milbrath
Steven C. Mitsdarffer
David M. Moats
Feroz A. Mohammed
Jessica N. Monroe
Dakota R. Morris
Kylie E. Moskos
Jeffrey J. Nichols
Margaret A. Noll
Kristy M. Nystrom
Collins O. Offor
Abdurrahman N. Onur
Cynthia A. Parker
Sonia Pena
Shalonda M. Perkins
Kalin S. Phelps
Ashley N. Pittman
Kristina L. Plouchard
Jeremy W. Potter

Dale A. Potts
Seldon B. Price
Danielle K. Quinlin
Megan J. Reynolds
Garrison T. Reynolds
Shermaine D. Rimpf
Mindy J. Roeder
Rachael E. Roth
Gracie A. Rothrock
Ryan T. Rowlett
Alyssa Rudinsky
Justin E. Rush
Zeinab Saab
Alejandro Salah
Jacob N. Schaefer
Kendal R. Schmidt
Lindsey Schmucker
Mason A. Schnarr
Coreena C. Schroyer
Kayla G. Schultze
Andrew Sears
Meghan L. Shidler
Paige N. Shouse
Bailey S. Sierota
Amanda J. Sloan
Kimberly K. Smith
Rylie N. Smith
Trish A. Smithwick
Amy Spencer
Alex C. Springer
Kristina Staff-Riley
Meghan M. Stanford
Terra G. Sterling
Jonathon R. Stinnett
James E. Stinogel
Kaitlyn S. Sullivan
Sarah E. Tabor
Del'Shawn Taylor
Barry TenBarge
Joshua N. Tetteh
Pamela Thomas
Melissa J. Titzer
Tyler R. Tocci
Aikaterini Tsalalou
Michael Tucker
Laurel D. Vanhooser
Kenneth F. Varble
Noel Vega
Corey Vittitow
Paul C. Vogrin
Morgan L. Vonderheide
Anthony Ward
Ariel E. Watson
Reed H. Wilhite
Kristin A. Wintner
Yean Y. Wong
Caitlin R. Wright
Susan M. Zabor
Wenyi S. Zhuang
Rhonda J. Zuber

**MASTER OF PUBLIC
ADMINISTRATION**

Tina M. McCalment
Juan C. Maysner Roca

**MASTER OF SCIENCE IN
EDUCATION**

Kristin R. Anderson
Cassidy H. Carroll
A J. Evans
Brian M. Griman

Adrienne P. Henricksen
Kiera K. Koen
Martha J. Lofthouse
Andria L. Reed
Jessica L. Rehkopf
Kellie J. Stone
Charley L. Todd
Cody R. Ungetheim
Joseph E. Wilson

**MASTER OF SCIENCE IN
NURSING**

Samantha J. Alexander
Christina Avgerinos-Gonzalez
Verena Sink Bailey
James J. Baughman
Jessica A. Bechtel
Christopher A. Berry
Rachel N. Bertram
Natalie N. Black
Abbigail L. Bland
Justin C. Blinn
Danielle N. Board
Kristie L. Brackett
Kimberly K. Burk
Melinda J. Carie
Cristina M. Chenoweth
Raul A. Correa
Briana A. Davis
Rebecca A. Denoncour
Alexandra E. DeVore
Stephanie S. Dowker
Joseph N. Duff
Ashley D. Dutkowski
Carrie A. Emerson
Margaret R. Fillmann
Madeline C. Gansman
Joseph D. Green
Carrie A. Gresham
Joseph A. Haaff
Kaci D. Henry
Joanna K. Hildebranski
Marissa A. Hite
Meagan M. Hoefling
Katie M. Hopf
Kara E. Hountz
Jill R. Hurley
Brooke E. Ingram
Jennifer A. Ireland
Angela B. Kaylor
Kristen E. Koberstein
Leah N. Kuhlenschmidt
Cally N. Lawrence
Alycia M. Leatherman
Angela R. Lyke
Laura M. Marsh
Meredith A. Marshall
Bethany Martin
Lauren N. Martin
Patricia N. Martin
Robyn B. McCarty
Ashley R. Mellott
Jennifer S. Mendel
Jeanna R. Middeler
Mariah L. Moeller
Hope Moore
Katy N. Muller
Tina M. Mullins
Brittany Neuman
Beth M. Owen
Tara L. Pearce
Andrea R. Phan

Brittney N. Phipps
Donna J. Pierson
Jasmine C. Porter
Kristine Pussehl
Tessa L. Ray
Olivia A. Reller
Christy Riddle
Ashleigh E. Robertson
Chloe Roche
Valerie Rodi
Leslie A. Rossi
Kelsey E. Sammet
Kelsey N. Sanders
Megan S. Scheller
Jennifer L. Schrader
Kelly B. Seibert
Garrett W. Smith
Lauren A. Smith
Jennifer L. Snyder
Brianna N. Surgento
Danielle M. Taylor
Taylor N. Tunny
Tara F. Underwood
Emily C. Ungetheim
Brittney L. Van Laeken
Shayna N. Wagler
Jessica L. Wagner
Daniel E. Wagoner
Marianna B. Walker
Dana C. Weaver
Deanna M. Wiggins
Alicia Q. Williams

**MASTER OF SCIENCE IN
OCCUPATIONAL THERAPY**

Tara R. Arvin
Lara M. Barbee
Tiffany A. Bradford
Brodie K. Brown
Sydney J. Clark
Derek L. Clevy
Adam T. Collier
Kaysie M. Collins
Nicklaus J. Coudret
Bailee Daugherty
Lauren M. Day
Ashlyn E. Edwards
Kayla J. Effinger
Rebecca L. Elder
Shelby R. Faulkner
Kyndall S. Fox
Lauren M. Greenwell
Hannah M. Harness
Emily E. Hopkins
Isaiah B. Kemper
Kelsey M. Koester
Megan T. Lucas
Matlyn A. MacLeod
Cassandra N. Neufelder
Abby B. Neville
Bailey Payne
Kaitlyn B. Ramser
Chelsey M. Smith
Emma M. Williams

**MASTER OF SCIENCE IN
SPORT MANAGEMENT**

Alexandria R. Macy
Elizabeth K. McCormick
Jordan Menfee
Jacob D. Peterson
Courtney M. Turner

MASTER OF SOCIAL WORK

MacKenzie E. Abney
Brina D. Amavisca
Avinsadat Anvaripour
James H. Ashby
Jacee J. Baker
Brooke E. Baumert
Audrey E. Bowlds
Devin Brian
Sierra C. Carnahan
Ashley L. Case
MaKayla A. Chamberlain
Allisia Cline
Macie R. Cox
Lonna J. Dippel
Shane M. Evans
Elaine F. Giza
Katelyn R. Hatfield
Bailey E. Helfert
Alliyah D. Howard
Christina E. James
Takiana D. Johnson
Taylor-Simone Johnson
Anna E. Jones
Kelsey Kempf
Stephanie M. Kloc
Alexa N. Koch
Sarah M. Korff
Emily J. Lankford
Michael A. Ledford
Christine E. Lucas
Isaac W. Memmer
Leeanne M. Meriwether
Hattie M. Monroe
Sarah G. Moore
Victoria Q. Nguyen
Chelsea M. Pfister
Emily J. Pfister
Mikaela N. Robertson
Emily C. Roos
Mariah L. Scisney
James A. Scott
Deanna J. Shirley
Alison R. Sieg
Daniel Spurlock
Anna Stajduhar
Melinda J. Sterrett
Maryn L. Stoltz
Andrea L. Sutton
Allison C. Threet
Abbegail E. Vaughn
Nadgette A. Watson
Chloe L. Weaver
Elizabeth A. Wilderman
Ashley M. Williams
Grace M. Wilson

**ROMAIN COLLEGE OF
BUSINESS
BACHELOR OF ARTS**

Luke D. Batten
Rachel I. Camargo
Austin T. Clausheide
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Certificates **Offered by the University of Southern Indiana, Evansville, Indiana**

Procedures for Introducing a New Curricular Program/Certificate

The proposal is initiated or prepared at the department or college level as appropriate. A department is defined for this purpose as an academic discipline. Authorization to develop new programs is the responsibility of the Academic Planning Council. The University of Southern Indiana Board of Trustees reviews and approves such programs in light of the Indiana Commission for Higher Education guidelines. New program requests are then submitted to the appropriate state agencies and national agencies. If the new program is not related to a present department or college, the program may be initiated and prepared through the Provost's Office and shall be prepared by the academic unit requesting the change.

Undergraduate:

Cybersecurity Certificate – Students completing the Cybersecurity Certificate will gain an in depth understanding of cybersecurity through the study of behavioral, technical, operational, and strategic approaches to the issues associated with cyber threats.

Data Analytics-Business – Students completing the Data Analytics for Business Certificate will gain an in-depth understanding and hands-on experience in data analysis through experiential learning in data visualization and storytelling, the use of advanced predictive analytics tools & methods, and data management & preparation. Students will learn the necessary skills to work with data to effectively drive insight creation to make sound decisions and improve their evidence-based decision-making abilities. This certificate's approach to data analytics removes the need for years of experience in the most arcane aspects of data science, such as the math, statistics, and programming skills but is rather designed to make data analytics accessible to all.

Post-Baccalaureate Certificate in Teaching – A baccalaureate graduate who wishes to teach secondary (grades 5-12) or all-grades (grades P-12) in a field that is the same as his/her major (e.g. a person with an undergraduate major in mathematics and he/she wishes to teach mathematics) can pursue this post-baccalaureate option.

Pre-Medical Sciences Certificate – A Pre-Medical Sciences Certificate will facilitate students' success in professional school applications. This certificate will clarify and codify the coursework required by professional programs. Students intending to attend Medical, Dental, Optometry, Physician Assistant, Pharmacy, or Doctor of Osteopathy professional schools may declare any major on campus and supplement their major curriculum with the required courses for their various programs.

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Advanced Instructional Communication – The 18-hour Advanced Communication Certificate provides additional support for those seeking to sharpen their expertise in communication and their ability to offer clear, concise instruction that generates results. The Advanced Instructional Communication certificate will be of particular interest to both high school teachers and college faculty seeking the credentials to teach communication at the collegiate level and corporate trainers and consultants seeking the skills to increase their effectiveness in employee leadership, training, and development.

Instructional Communication – A 12-credit hour graduate program for teachers, human resource managers, or medical professionals looking to improve their communication in an instructional or

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Non-Profit Administration – The nonprofit administration certification fosters skills in leadership, fundraising and grant writing, program evaluation, communication and working with boards and community partners. It is perfect for those who want careers as nonprofit executive directors, development directors, fundraising associates, foundation officers, program directors, community outreach coordinators and many other positions.

Public Administration – The public administration certificate fosters skills in leadership, management, budgeting, personnel administration, policy analysis, planning, and communication. It is perfect for those who want to work in public sector agencies, departments, and organizations on the local, state, and federal level. Some of these positions include city manager/administrator, policy analyst, budget analyst, executive director, housing or community development specialist, program director, or research associate.

Teacher Licensure Addition: Exceptional Needs – 100% online Graduate Certificate for Teacher License in Exceptional Needs: Mild Intervention offered by the Pott College of Science, Engineering, and Education. Academic study is connected to concepts, issues, and content that are familiar, understandable, accessible, and personally relevant to each student. In each course, learning is applied in practical, real-life settings. Upon the completion of the program and passage of the required Indiana content licensure test, students may be eligible for license addition in P-12 Exceptional Needs: Mild Intervention.

Addiction Sciences – Offered by the College of Liberal Arts at USI, the 100% Online Advanced Studies in Addiction Science - OASAS (post-master's certificate in addiction science) provides the latest knowledge, skills, and attitudes in professional addiction treatment practice. The OASAS certificate is designed for individuals with, or currently working on a clinical master's or doctorate degree in social work from a CSWE accredited program.

Dual Credit English Teaching – The Dual Credit English Teaching Certificate is intended for area teachers who already possess a Master's Degree but need an additional 18 credit hours in graduate English classes in order to teach dual credit English classes, such as those offered through USI's College Achievement Program (CAP).

Educational Leadership and Administration – Offered by the Pott College of Science, Engineering, and Education at USI, the 100% online Post-master's certificate in Educational Leadership and Administration is designed to prepare you for leadership roles in P-12 school corporations/districts. The program of study includes a 24-credit hour program in administrative leadership that includes an internship. P-12 education is a common theme throughout the program to prepare you to enter jobs such as principal and assistant principal. Upon the completion of the program, the passage of the required licensure test, and the required teaching experience, you may be eligible for an Indiana Building-Level Administrator License.

Post-Acute Care Certificate – The certificate in post-acute care (PAC) is comprised of four graduate MHA courses (12 credit hours) that emphasize social determinants of health, regulation, and legislative process associate with post-acute care such as but not limited to long term care.

**Summary
Construction Projects**

March 4, 2021

Projects Under Construction

Physical Activities Center (PAC) Phase II

Project Cost **\$ 38,500,000**

Funding Source: Legislative Appropriation - 2017

HVAC Infrastructure Improvements

Project Cost **\$ 3,700,000**

Funding Source: Legislative Appropriation - 2019

Projects In Design

Health Professions Renovation/Addition

Project Cost **\$ 30,000,000**

Funding Source: Legislative Appropriation - 2019

Wellness Center

Project Costs **\$ 11,000,000**

Funding Source: Legislative Appropriation - 2019

Exterior Signage Replacement

Project Cost **\$ 500,000**

Funding Source:

Parking Reserves \$ 250,000

Landscape Improvement Reserves \$ 250,000

Atheneum Tile Roof Replacement

Project Cost **\$ 320,000**

Funding Source:

DW Vaughn Endowment \$ 100,000

Atheneum Upgrades and Maintenance \$ 153,871

New Harmony Project Reserves \$ 66,129

Beale House Repairs and Improvements

Project Cost **\$ 170,000**

Funding Source:

New Harmony Project Reserves \$ 170,000